

Term 2 Japan Week Learning Through Play

Week 1 was Japan week.

On Tuesday afternoon Lydia, Cabrini, Sarah F and Adeline worked with Carol to complete our Japan poster! The girls researched on the iPad to discover the capital city of Japan, bordering countries/ oceans, how you say hello in Japanese, tourist destinations, the population, traditions, and some fun facts. **1.3.3 We develop a wider sense of the diverse values & beliefs held by others. 2.2.1 We use opportunities to develop understandings about the diversity of culture, heritage, background & tradition. 2.1.4 We broaden our understanding of the world in which we live**

Throughout the week we had programmed a wonderful selection of craft, food and games that related to our weeks theme! For arts and crafts, we had Koi fish salt painting, Origami, Japanese cherry blossom tree painting, Shibori painting. For activities in Sunshine Square, we had a selection of books, Sumo (arm) wrestles, Kyudo (archery), pool noodle kendo and for afternoon tea we had Yakisoba, Okonomiyaki, Sushi and Gyoza. We also made our own sushi with Ariana! **2.2 Children respond to diversity with respect Learning through play QA3.2.2 Resource's support play based learning.**



During each programmed craft activity, the girls learnt about the meaning behind it.

In Japan, cherry blossoms are called sakura, a special flower for the people and the country. Cherry blossoms are a symbolic flower of the spring, a time of renewal, and the fleeting nature of life. **4.1.4 We participate in a variety of rich & meaningful inquiry-based experiences** The Koi Fish represents good fortune or luck, they also are associated with perseverance in adversity and strength of purpose. **QA 1.1 program**



Doing the Japanese Shibori painting was extremely fun! Kiara, Cabrini, Ruby, Molly and Jazzy looked up different techniques on the iPad and then experimented to see what would work. The girls loved using the blue paint and were excited to see what it would look like in the end. It worked wonderfully! We even used that tablecloth later in the week when we made sushi. **4.4 Children resource their own learning through connecting with people, place, technologies & natural & processed materials.**

Origami is the art of paper folding, which is often associated with Japanese culture and the girls were very impressed with Jayna's origami butterflies. **5.2.6 I use a range of texts for instructions for leisure activities such as sport and craft.** On Thursday due to the dip in temperature we had a spontaneous addition to the program, making miso soup! Molly and Gloria worked with Carol to make miso soup for all the girls. Some girls did not like it but majority of them did with one of the younger girls saying, "this is better than hot chocolate". **1.2.3 We are open to new challenges & discoveries**



Wonderful start to the term and it was wonderful to see how excited the girls are for the upcoming weeks! **QA 1.1.2 Child-centred.**