

*Pymble Ladies' College*



# 2021 Pymble Research Conference

MAKING TIME FOR RESEARCH

# Welcome

---

Welcome to the second *Pymble* Research Conference. Following the challenges of 2020, the opportunity to gather with educators, students, researchers and academics from a range of interconnected fields is a privilege as meeting face-to-face is no longer something we can take for granted. Thank you for taking the time out of your busy schedule to come together and discuss topics important to education and educators, and for making your own space for research.

This year's conference theme, Making Space for Research, is something that resonates with us all. Whether we are academics, school students or teachers, finding the time for measured and planned deep thinking is incredibly important – we all know this – but it is difficult to achieve. Why is this the case? Why is research often pushed aside, when research findings and the benefits of new insights and understandings are so highly regarded and valued? Importantly, how can we find ways within our communities and our own practice to promote educational research and support one another as researchers?

There is, of course, no magic wand to create space, time and funding for research, but instead, I treasure the magic of the first step. I urge colleagues and students to 'begin anywhere', to make a start, and then to do a bit more. It is a challenge to begin, especially when this involves scoping out the full project and going through the organisation and ethics processes, once the wheels of inquiry begin turning, the passion and driving curiosity generate their own momentum. When others get involved as participants, co-researchers or critical friends, the energy builds further.

Today is also the launch of the *Pymble* Institute! The College's home of research, innovation and professional learning is committed to driving thinking in education, especially in areas that make a positive impact in the lives of girls and women. Through building skills in research, innovation and education, the *Pymble* Institute has an exciting role to play in making connections across the community in order to amplify our capacity to make a difference. We look forward to future research partnerships and informal sharing with our wider networks.

Those of us within the *Pymble* research community extend a very warm welcome to colleagues sharing their time by presenting at this conference. We thank them for their commitment to education and lifelong learning, and to the growth of the young people in our collective care.

Enjoy the chance to come together, to listen, share, respond and grow in your own skills and understanding.

## **Dr Sarah Loch**

DIRECTOR OF RESEARCH AND  
DEVELOPMENT, PYMBLE LADIES' COLLEGE

# Program of events

Please [click here](#) to register

| LAUNCH OF PYMBLE INSTITUTE AND OPENING OF PYMBLE RESEARCH CONFERENCE |  |
|--|--|
| 3.30PM   | <b>WELCOME</b><br><b>Dr Sarah Loch</b><br>DIRECTOR OF RESEARCH AND DEVELOPMENT,<br>PYMBLE LADIES' COLLEGE  |
|  | <b>ACKNOWLEDGEMENT OF COUNTRY</b><br><b>Maddy Morris</b><br>(YEAR 8 STUDENT) – PYMBLE INDIGENOUS SCHOLAR   |
|  | <b>LAUNCH PRESENTATION VIDEO</b><br><b>Dr Kate Hadwen</b><br>PRINCIPAL, PYMBLE LADIES' COLLEGE   |
|  | <b>CONFERENCE INTRODUCTION</b><br><b>Dr Sarah Loch</b><br>DIRECTOR OF RESEARCH AND DEVELOPMENT,<br>PYMBLE LADIES' COLLEGE  |
| 3.50PM TO 4.20PM   | <b>KEYNOTE PRESENTATION:</b><br><b>Dr Janet Dutton</b><br><b><i>Making space for research</i></b><br><br><i>Dr Janet Dutton has extensive experience as a lecturer in teacher education, a leader of teacher professional development and as Head Teacher in government and independent schools. Janet has worked developing assessment and curriculum at national and state level organisations and was the Chief Examiner, English for the NSW Higher School Certificate, 2011-2016. Her areas of speciality include Secondary English curriculum and HSC English, creative literacy pedagogy, teacher motivation and retention and teacher identity, voice and reflective practice. Janet's teaching and research promotes the ways creative pedagogy can enrich student learning and one of her current projects involves developing strategies to enhance pre-service teacher reflexive practice.</i> |
| <b>SHARING SESSIONS</b>  |  |
| 4.20PM TO 5.20PM   | <b>Option A and Option B will be run simultaneously at the times listed over the page</b>  |

# Program of events

| <b>OPTION A</b>   |  |
|---|--|
| <i>Option A and Option B will be run simultaneously at the times listed below</i> |  |
| <b>4.20PM TO 4.35PM</b>   | <p><b>Lucy Clark and Charlotte Hartin</b></p> <p><b><i>Why you need to know about academic journals – student perspectives</i></b></p> <p><i>In 2020, Charlotte and Lucy developed their own original research and, throughout that process, learned the importance of students’ understanding of research and how to enter the world of academics. Lucy is also an artistic gymnast and coach and her interest is in the area of sport and how people can better develop their sporting skills. Charlotte loves digging deeper into research and learning more about topics in depth. She enjoys rowing for Pymble and playing tennis.</i></p>                          |
| <b>4.35PM TO 4.50PM</b>   | <p><b>Melissa McMahon</b></p> <p><b><i>What works best in HSC teaching at Pymble?</i></b></p> <p><i>Melissa is the Director of Teaching Excellence K-12 at Pymble Ladies’ College and a passionate English teacher in the Senior School. She has held a variety of curriculum leadership roles over the past 23 years and is a strong advocate for teacher agency, autonomy and voice.</i></p>   |
| <b>4.50PM TO 5.05PM</b>   | <p><b>Tamara Sweetman</b></p> <p><b><i>Student Expression Through Film Learning: ‘Home’</i></b></p> <p><i>Tamara is the Head of Drama at Pymble Ladies’ College. She leads the Kindergarten to Year 12 Co-curricular Drama and Years 9 to 12 Curriculum programs. She has recently completed her Masters of Philosophy in Research, Education, at the University of Sydney by investigating Boarding students’ stories of home through filmmaking. Tamara is a Associate Editor for Drama Australia of the Australian Drama Education Magazine and Editor for the Drama NSW E-Magazine, as well as a past Vice-President of Professional Learning for Drama NSW.</i></p> |
| <b>5.05PM TO 5.20PM</b>   | <p><b>Charlotte Armstrong</b></p> <p><b><i>A new perspective on data and analysis in Extension Science</i></b></p> <p><i>Please replace with</i></p> <p><i>Charlotte is in Year 12 at Pymble Ladies’ College and has always held a passion for science and the environment, which has influenced her Senior School subject choices, which include Earth and Environmental Science, Investigating Science and Science Extension.</i></p>  |

## OPTION B

*Option A and Option B will be run simultaneously at the times listed below*

**4.20PM TO 4.35PM**

**Liam Hume and Debra Owens**

***How can student voice be amplified by Year 10 Elective Geography students at Pymble so that they are future ready?***

*Liam has been teaching Geography at Pymble Ladies' College for six years since migrating from the United Kingdom in 2015. In Liam's current role as Celestino Project Lead, he developed a passion for harnessing the power of industry partnerships for providing unique, real-world learning opportunities for students. The partnership between Pymble and Celestino has been embedded into the Year 10 Elective Geography course.*

**4.35PM TO 4.50PM**

**Kieran Dale-O'Connor**

***Our community, our place: the Te Awakairangi program***

*Kieran is an Inquiry Learning Leader at Pymble. Prior to this, he was a secondary English teacher for six years, during which time had roles in faculty leadership, pastoral care of refugee students, restorative practices, and library management. He also co-designed and taught Te Awakairangi, a cross-curricular and place-based program of learning for senior students.*

**4.50PM TO 5.05PM**

**Mariel Lombard**

***The Primary/Junior School to Middle School transition***

*Mariel is Head of Year 7 and is an avid French teacher. She has been at the College since 2012 and has worked within the Wellbeing team over the past six years in both the Middle School and Upper School. Mariel has a Masters in Educational Leadership (School Education) and is passionate about student wellbeing and girls' education.*

**5.05PM TO 5.20PM**

**Ryan Stewart**

***Henry Kendall: An outsider reporting violence and massacre on the Australian frontier***

*Ryan is a researcher at the University of Newcastle (Australia) and History teacher at Pymble Ladies' College (Sydney, Australia). Ryan's PhD research is centred around settler memories of frontier violence with First Nations peoples in Australia and the representations of Indigenous peoples in settler-centric local histories and historiography.*

**Conference conclusion**



SCAN TO READ MORE ABOUT  
PYMBLE INSTITUTE



# *Pymble Ladies' College*

---

[pymblelc.nsw.edu.au](http://pymblelc.nsw.edu.au)

Avon Road Pymble NSW 2073  
PO Box 136 North Ryde BC NSW 1670 Australia  
+61 2 9855 7799

A SCHOOL OF THE UNITING CHURCH  
ACN 645 100 670 | CRICOS 03288Kw



**WATCH US CHANGE THE WORLD™**